

Cooperating Teacher Student Teacher Eval Form

Student Teacher:	Alecia Krapp
Date:	2015-10-16
Student Teacher's Email Address:	aakrapp1@umary.edu
Teaching Major:	Elementary Education
Cooperating Teacher:	Kristen Herman
Cooperating School:	Centennial Elementary
Cooperating Teacher's Email Address:	kristen_herman@bismarckschools.org
University Supervisor's Email Address:	lmserrano@umary.edu
Evaluation:	Final Evaluation
KNOWLEDGE: Selects, constructs, and uses various developmentally appropriate learner assessments, including learner self-assessments, and understands the characteristics and limitations of learner assessments.	Proficient
PERFORMANCE: Uses multiple methods of assessments to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	Proficient
DISPOSITION: Committed to using learner assessments to ensure learner growth.	Proficient
Suggestions for improvement:	Alecia does a nice job finding out how much and what the students know or what they have learned.
KNOWLEDGE: Employs effective classroom management strategies to create environments that support individual and collaborative learning.	Proficient
PERFORMANCE: Uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that allow each learner to meet high standards.	Proficient
DISPOSITION: Takes responsibility for creating environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.	Proficient
Suggestions for improvement:	She makes sure that all students are learning and are engaged in the classroom. She redirects students who need reminders to stay on task and does a good job with classroom management and ensuring that all students are respectful to others.
KNOWLEDGE: Understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections and to build skills to apply knowledge in meaningful ways.	Proficient

PERFORMANCE: Engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.	Proficient
DISPOSITION: Is committed to reflection as an integral component of the professional development process and continually evaluates his/her practice.	Proficient
Suggestions for improvement:	Alecia is great at making changes after she has taught a lesson. She looks at ways to change something for the better the next time. Everything that she is reflecting upon is based on students' needs, behavior, and their learning.
KNOWLEDGE: Understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	Proficient
PERFORMANCE: Uses differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	Proficient
DISPOSITION: Demonstrates enthusiasm for the discipline he/she teaches and engages in professional discourse with colleagues on how to improve his/her content knowledge and teaching skills.	Proficient
Suggestions for improvement:	Alecia has come to know and understand the standards that are important for 2nd graders to know and learn. She then plans to teach around those standards.
KNOWLEDGE: Understands how to support every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	Proficient
PERFORMANCE: Plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	Proficient
DISPOSITION: Eagerly supports every student in meeting rigorous learning goals and values the use of a variety of instructional strategies, including technological, to improve student learning.	Proficient

Suggestions for improvement:	Alecia does sometimes forgets to change up instructional strategies when teaching. It is important to continually keep the students engaged. Sometimes she can forget that she could use a visual to help teach or show the students what she is talking about and sometimes the students should be sitting on the carpet instead of at their desks when she is teaching or vice versa. We all get stuck in the rut of doing the same things because we are creatures of habit, but students enjoy a little switch up.
KNOWLEDGE: Understands individual differences and diverse cultures and communities to ensure inclusive learning environments that allow each learner to meet high standards.	Proficient
PERFORMANCE: Designs effective age-appropriate lessons that take into account individual differences in order to ensure culturally relevant and inclusive environments that allow each learner to meet high standards.	Proficient
DISPOSITION: Believes all children can learn and respects students as individuals regardless of students' backgrounds, skills, talents or interests.	Proficient
Suggestions for improvement:	She is great at thinking of different ways to teach each individual student according to their needs. Sometime she could remember to bump up or challenge the students more who need it.
KNOWLEDGE: Demonstrates effective verbal, nonverbal, and technological communication skills.	Proficient
PERFORMANCE: Models effective communication skills in conveying information to students and when communicating with school colleagues.	Proficient
DISPOSITION: Recognizes effective communication as a tool for fostering student learning and developing strong professional relationships with school colleagues.	Proficient
Suggestions for improvement:	Alecia is good at communicating with students and teachers. She gives good directions to the students and understands that she has to do and say things in steps for the 2nd graders.
KNOWLEDGE: Understands how to develop effective lesson plans and how to design developmentally appropriate and challenging learning experiences.	Proficient
PERFORMANCE: Implements effective lesson plans that engage learners in developmentally appropriate and challenging learning experiences.	Proficient
DISPOSITION: Values instructional planning as an important professional skill and believes lesson plans must be open to adjustment based on students' needs.	Proficient
Suggestions for improvement:	She is very organized and ready to teach each day.

KNOWLEDGE: Understands the importance of collaborating with learners, families, colleagues, and community members to ensure learner growth and to advance the profession.	Proficient
PERFORMANCE: Collaborates with learners, families, colleagues, and community members to ensure learner growth and to advance the profession.	Proficient
DISPOSITION: Takes responsibility for learner growth and advancement of the profession.	Proficient
Suggestions for improvement:	Alecia has a great rapport with students, parents, and colleagues. She understands the importance of building relationships with the students especially. She knows so much about them and is able to have meaningful and personal conversations with the students.
KNOWLEDGE: Understands the importance of evaluating his/her practice and adapting practice to meet the needs of each learner.	Proficient
PERFORMANCE: Seeks opportunities to evaluate his/her practice and adapts practice to meet the needs of each learner.	Proficient
DISPOSITION: Recognizes the importance of evaluating his/her practice and adapts practice to meet the needs of each learner.	Proficient
Suggestions for improvement:	Alecia shows great professionalism at all times.
Overall General Comments (please reflect on your preservice teacher's professional skills, pedagogical content knowledge, and his/her ability to take responsibility of student learning):	I am impressed by Alecia and feel that any district would be lucky to have her. She continues to work hard and is determined to continue learning as a teacher. She will do an amazing job in her next student teaching experience as a Special Educator. She has a knack for understanding and recognizing students with needs. I wish her the best of luck in teaching career!