**Grade Level:**  5th Grade

**Subject(s) Area:** Math and Reading

**Materials Needed:** *The Hershey’s Milk Chocolate Fractions Book* by Jerry Pallotta, Hershey bars, marker boards, dry erase markers

**Standards:**

* 5.NF.1- Add and subtract fractions.
* RL.7- Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of text.

**Objectives:**

* Students will interact with a read aloud story that involves fractions.
* Students will add and subtract fractions with the same denominators.

**Learning Activities:**

* The students will do their daily math meeting that they do every day. **(30min.)**
* The teacher will hand out a Hershey bar to each student to be used for the read aloud.
  + It is important to explain that it is not healthy to eat candy every day and the reason we are using the candy bar for the learning activity is because it is a great manipulative to go along with the story.
* The teacher will read out loud the story *The Hershey’s Milk Chocolate Fractions Book.* Throughout the story, the students should follow along and mimic what it is going on in the story by using their Hershey bar as a manipulative. They will answer questions given out loud throughout the story such as what is the fraction shown on this page? **(20-25min.)**
* After the story is read, they can eat their candy bar.
* Then the students will split into groups and do their dailies.
* The teacher will call one group at a time to do work with fractions with them. Groups will rotate every 10-15 minutes. **(30min.)**
  + They will need to bring a marker board and dry erase marker.
  + The teacher will have problems for them to solve on their marker board. Further instruction will be given on how to solve the fractions with common denominators if needed.
  + For the more advanced students, they will be given fractions with different denominators to try and solve.

**Assessment:**

* How interactive were the students during the read aloud?
* Fraction problems on the marker boards.
* How well did each student stay on task during their other dailies?

**Reflection:**

I decided to do a read aloud with this math lesson because I felt the *The Hershey’s Milk Chocolate Fractions Book* did a great job of explaining the basics of fractions. I gave each student their own Hershey bar which I know is not the healthiest, but I did explain how it is not healthy to eat candy bars every day. I told them that this is a great way to understand how fractions work. They were really excited when I gave them each a candy bar and they were also very excited to learn about fractions.

Throughout the read aloud the students interacted with the story and were excited to hear what was on the next page. They answered questions and even the students who struggled in math seemed to be following along and answering questions. It was absolutely fun to see! They seemed to really have a basic understanding of fractions at the end of the story.

I loved teaching this lesson and the students really loved it as well. I would definitely do this read aloud lesson again!